Project \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Group\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_

Materials Manager\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Job Description: This student is responsible for maintaining the materials. He/she keeps the kit organized and makes sure all pieces are accounted for before construction and after disassembly.

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| --- | --- | --- | --- | --- |
| **Category** | **4** | **3** | **2** | **1** |
| **Maintenance of Materials** | Kit is organized and all materials are accounted before construction and after disassembly | Kit is organized but pieces are found at workstation after class | Kit is somewhat organized; pieces may be found at workstation after class | Kit is a shambles; pieces are regularly found to be missing |
| **Focus** | Consistently stays focused on task | Focused on task most of the time | Somewhat focused | Is rarely focused |
| **Problem Solving** | Consistently seeks solutions to problems | Contributes to problem-solving somewhat | Rarely contributes | Allows other group members to solve problems |
| **Pride/Quality of Work** | Final product represents work of highest quality and the group’s best effort | High quality work showing strong effort by group | Final product shows effort by group with some motivation by leader | Final product reflects little effort by group with little to no motivation by leader |
| **Working with Others** | Always allows others to present ideas and is able recognize and support the best ideas. Respects other members of the group and tries to make sure that the project is truly a group effort. | Almost always allows others to present ideas and is able recognize and support the best ideas. Respects other members of the group and tries to make sure that the project is truly a group effort. | Rarely allows others to present ideas but is able recognize and support the best ideas. Respects other members of the group and tries to make sure that the project is truly a group effort. | It’s a one-person show |

**Comments: \_\_\_\_\_\_\_/20**